

<p>2025-26 Belonging</p>	<p>School to School Improvement Collaboration... Inclusion Strategy... Graduated Approach to Behaviour... Developing our People... Primary Belonging and Alternative Provision... ...Evolving and Strengthening our Partnership</p>				
<p>Long-term Priorities</p>	<p>Secure and deliver an ambitious and relevant curriculum that is designed to give all pupils, including disadvantaged pupils, the knowledge and cultural capital they need to succeed in life</p>	<p>Be ambitious for children and young people with SEND and effective in the provision that we make for them so that their educational outcomes improve across all key stages</p>	<p>Ensure early years provision is effective in providing children with successful foundations for learning</p>	<p>Manage behaviour well so that schools and settings are calm, safe and supportive environments which children and young people want to attend and where they can learn and thrive</p>	<p>Ensure that each school and setting has clear strategies and processes for attendance, underpinned by high expectations, which results in improving attendance for all pupils</p>
	<p>Curriculum</p>	<p>Inclusion</p>	<p>Early Years</p>	<p>Behaviour</p>	<p>Attendance</p>